

WHEATLAND CROSSING SCHOOL

Kindergarten-Grade Twelve



Parent & Student Handbook



Highway 562 and 840

on the S.E. corner of the intersection.

241079 Range Road 222.



“Outstanding in our Field”



Powering Hope and Possibilities

“Cultivating Success”

Wheatland Crossing School is part of Golden Hills School Division No.75, and one of the few schools that offers a continuous program of education from kindergarten to grade 12. The school serves approximately 390 students. Our program is made possible by students, teachers, parents and community members who share, understand, and respect each other's needs and who are prepared to work in harmony to meet the needs of students.

Wheatland Crossing School Vision:

Every student is a success story.

Mission:

To provide a safe, caring, and respectful learning environment that fosters a sense of community and belonging. To create relevant learning opportunities for our students both inside and outside of the classroom that will cultivate success and develop resilient learners.

Values:

Community

Learning

Respect

Mantra:

Cultivating Success

Our school community is defined as all the students, staff, families, and members of East Wheatland. At Wheatland Crossing School individual learning and growth is recognized and celebrated as success for all students. The staff at Wheatland Crossing School pride themselves on knowing each of the students individually and doing whatever it takes to help them be successful. Cultivating success relies on creating a safe and welcoming learning environment that fosters effective relationships and connections among all members of our school community.

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SCHOOL ADMINISTRATION

Michelle Hilton: Principal
Tracy Desmet: Vice Principal

WCS SCHOOL TEACHERS

Deb Klics - Kindergarten
Kirstie Stoodley - Grade 1
Taylor Durant - Grade 1 & 2
Alex Den Boer - Grade 2
Joy Stewart - Grade 3
Courtney Croteau - Grade 3 & 4
Jody Filkohazy - Grade 4
Katie Wheatley - Grade 5 & 6
Linda Moczulski - Grade 5 & 6
Janna Boissevain - Inclusive Education and Music
Stina Norman - Inclusive Education, Foods, and Art
Cam Holloway - PE & Industrial Arts
Karen Walstra - Humanities, Art, and Leadership
Amanda Ellis - Humanities, Film Studies, CALM
Ed Yu - Math, Fine Arts, and Coding
Michelle Gordon - Humanities & Leadership
Melissa Jensen - Math, Science, & Foods
Brandie Dundas - Science, Fitness, and PE
Adam Sommerfeldt - Science, Outdoor Education, Design Thinking

ADMINISTRATIVE ASSISTANTS

Jana Corbiell
Colleen Armstrong
Lisa Armstrong

STUDENT SERVICES

Tiffany Phillips: Academic Counselor
Jennifer Reiger: GHSD Family School Community Resource
Counselor (M,W,F)
Keralie Red Old Man: First Nations Liaison.
Jennifer Boey: GHSD Education Consultant

Educational/Academic Support

- Assists students in planning their school program and course selections
- Providing information regarding available careers and reaching career goals
- Supporting our students through Individual Support Programs as needed

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Social/ Emotional Support

- Connects students/families to additional support through, Alberta Health services, occupational therapy, vision consultant, speech therapy, hearing supports and behavior specialists
- WCS Sensory room and WCS Tea Room provides students with a space for deregulation and developing strategies to support learning

PROGRAMMING AND FACILITIES

Student learning is our primary responsibility. As such, we make every effort leveraging powerful learning strategies and supports to support the development of each student. Our programs and facilities are fully accessible and include:

- Life skills programming
- Knowledge and Employability programming
- Modern and well equipped labs offering Career and Technology Studies courses in Construction & Fabrication, Cosmetology, Foods, and Technology
- Access to devices that support innovation and technology including but not limited to 3-D printers, chromebooks, ipads, engraving station, sticker maker, shirt press
- WCS Physical Education program has access to a large gymnasium with the development of a joint use fitness center on the horizon. As well as community resources and we offer a full range of sports and activity opportunities for our student athletes
- Fine Arts programming planning is under way and will be offered through our clubs.
- Student leadership, connection and citizenship are developed through Coyote council, student wellness groups, clubs, teams,
- Encourage your student to get involved and ask any teacher about how to access these opportunities.

OPEN DOOR POLICY

Parents and members of our community are welcome to visit our school and support in a variety of ways. We encourage parents/guardians to call their students teachers when they have questions or concerns regarding their child's learning. As a school we believe in cultivating success; therefore we maintain an open-door policy in regard to parents and visitors wishing to visit the school, or talk to one of our staff. We only ask that parents call the school ((403)644-3791) prior to visiting so we can ensure that the meeting can be accommodated in a timely manner. These procedures are to ensure that we can protect student learning, supervision requirements, and the safety of our school community.

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SCHOOL OPERATION

The front doors will be unlocked at 8:00 am and remain unlocked until 4:00 pm. The perimeter doors will remain locked during instructional time. All visitors to the school must use the front doors and sign in at the main office. During normal office hours (8:30 - 4:00) WCS is a closed campus and all visitors or guests must report directly to the front office. The procedure is in place to support our school in accurately following the safety protocols in place.

It is important for us to keep accurate attendance at all times therefore if students arrive late to school (after 8:45) or leave before the end of the day (prior to 3:15) they are required to sign in/out in the front office. If students are leaving the school for appointments or other commitments we require parents/guardians to contact the office prior to students leaving. Student’s require verbal permission from their parent/guardian to leave campus with another student and their family. It is requested that families call the school to excuse their student prior to them signing out. Students will not be permitted to leave until we have confirmation from the parent/guardian they are allowed to leave campus. The procedure is put in place for the safety of our students and to ensure families are aware when students are missing class time.

Other highlights for school operation include:

- School doors open for high school students at 8:30 am
- Outdoor supervision for elementary begins at 8:30 am, when busses arrive
- Elementary students are permitted entry to the school at 8:40 am each day. For your child’s safety, students should not be dropped off at school before 8:30 am each morning, as there will be no supervision until this time. In inclement weather conditions, doors will open for students at 8:30 am.
- Warning bell sounds at 8:40 for all students to be inside
- Classes begin at 8:45 am
- Dismissal for all students at 3:15pm

Tuesday		Monday, Wednesday, Thursday, & Friday		Elementary	
warning	8:40	warning	8:40	warning	8:40
P1	8:45 - 9:25	P1	8:45 - 9:30	Instruction starts	8:45
P2	9:27 - 10:07	P2	9:32 - 10:17	Recess	10:07 - 10:23
Homeroom	10:07 - 10:23	P3	10:19 - 11:04	Instruction	10:24 - 12:29
P3	10:25 - 11:05	P4	11:06 - 11:51	K-3 lunch	12:29
P4	11:07 - 11:47	lunch	11:51 - 12:24	4-6 lunch	12:49
lunch	11:47 - 12:24	P5	12:29 - 1:09	Instruction	1:11 - 3:15
P5	12:29 - 1:09	P6	1:11 - 1:51		
P6	1:11 - 1:51	P7	1:53 - 2:33		
P7	1:53 - 2:33	P8	2:35 - 3:15		
P8	2:35 - 3:15				

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FAMILY COMMITMENTS

In alignment with Section 32 of the [Alberta Education Act](#),

As a partner in education, a parent of a student has the responsibility to:

- act as the primary guide and decision-maker with respect to the child's education
- take an active role in the child's educational success, including assisting the child in complying with section 31
- ensure that the child attends school regularly
- ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment
- co-operate and collaborate with school staff to support the delivery of supports and services to the child
- encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school
- engage in the child's school community.

The education of your student requires a collaborative relationship between the school and parents. We ask that you:

- ensure that your student is at school on time and prepared to learn to the best of their ability
- confirm that the contact information we have at the school, including phone and email, is up to date. Please communicate any changes by contacting the main office at 403-644-3791
- complete the surveys from Alberta Education (Accountability Pillar) when it is released to increase our understanding of how our parent partners and their students are being served
- consider joining our Parent Advisory Council
- talk to your student about their learning
- connect frequently and work closely with your students teachers regarding student learning
- call the school to book an appointment if you need to meet with school administration
- attend Parent/Teacher Interviews and Parent Information sessions
- stay up to date regarding your student and WCS by frequently checking:
 - Powerschool
 - WCS Website
 - WCS Family Communication Remind App.
 - WCS Facebook & Instagram page

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CONTACTING YOUR STUDENT DURING THE SCHOOL DAY

Please call the school office at 403-644-3791 if you need to contact your student. Staff will take a return telephone number, inform the student of the call, and allow them to return the call during the earliest break so as to not interrupt learning. Messages may also be left with office staff.

- Telephone calls to students during class time will be transferred in the event of an emergency.
- Students are not available to be contacted during class times via text or phone call. Parents may contact students before school, during lunch, and after school. Contact in case of emergency should be made through the front desk or administration.

PARENT VOLUNTEERS

Wheatland Crossing welcomes and encourages volunteers in the school as it is key in *cultivating success*. Volunteers greatly enhance our school community and without them certain events and activities would not be possible. In accordance with GHSD policy, volunteers are required to complete a volunteer registration form. A volunteer registration package can be picked up at the main office. All school volunteers who supervise students of WCS require an updated Criminal record check and a Child Intervention form completed prior to volunteering. These need to be updated every five years. If parents would like to become more involved in school activities and decision making, they are encouraged to become part of the WCS Parent Council.

SCHOOL CAFETERIA

The Wheatland Crossing School cafeteria provides nutritious morning snacks and lunch options for all of the students at the school. All students from kindergarten to grade 6 receive a free hot lunch everyday thanks to a nutrition grant received by GHSD. Junior high and senior high students have access to paid lunch choices from the cafeteria each day.

In our efforts to create a safe and caring learning environment for all of our students WCS cafeteria is nut safe. Due to life-threatening allergies to nuts at Wheatland Crossing we ask that the community works together to reduce the risk of exposure. One part of our risk reduction plan is to encourage you to take the time to check the ingredients of all foods your children bring to school and assist us to create as safe an environment as possible.

SAFETY DRILLS & PROCEDURES

Wheatland Crossing has developed a set of procedures to lock down our building in the event of a threat to student and staff safety. Throughout the year evacuation drills will be enacted. Students are expected to participate in these drills in a serious manner. Families will be notified through the school remind app when drills have been conducted.

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WCS STUDENT CODE OF CONDUCT

In alignment with Section 31 of the [Alberta Education Act](#), a student, as a partner in education, has the responsibility to conduct themselves so as to reasonably comply with the following code of conduct:

- attend school regularly and punctually
- be ready to learn and actively engage in and diligently pursue the student’s education
- ensure that the student’s conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- respect the rights of others in the school
- refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- comply with the rules of the school and the policies of the board
- cooperate with everyone authorized by the board to provide education programs and other services
- be accountable to the student’s teachers and other school staff for the student’s conduct
- positively contribute to the student’s school and community.

The principal, teachers and associate principal reserve the right to issue consequences based on their judgement in accordance with the Education Act. Parent communication will be a priority at all times. Consequences for violation of school rules may result in, but are not limited to the following:

- student meeting
- parent meeting
- behavior support plan
- academic support plan
- safety plan
- detention
- suspension
- recommendation for alternative placement
- recommendation for expulsion

For further information, please see:

- [Alberta Education Act](#): Section 36
- GHSD Policy 350: [Safe and Caring Environments, Student Conduct and Discipline](#).
- GHSD Policy 351: [Suspension and Expulsion](#)

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WCS ATTENDANCE SUPPORT PLAN

Student attendance plays a crucial role in students' success in learning. When students miss a significant amount of time for any reason, they are missing valuable learning that cannot be recreated through a worksheet package. Classroom discussion, problem solving and collaborative opportunities with their peers and many other unique learning opportunities are lost. If your child is absent due to vacation, teachers will provide families with key concepts and basic resources that may be used to support their learning. It is expected that parents will support their child in learning these outcomes. It is important that students absent from school and miss learning opportunities and/or summative assessments, complete these as soon as possible from the original assessment date unless otherwise determined by the teacher.

Teachers will:

- Keep daily accurate attendance data and monitor students attendance.
- Communicate with home if an absence is not excused by parents.
- Communicate with home if absences become a significant barrier to student learning

Homeroom Teachers will:

- Communicate with students and families to identify what primary barrier is impacting their ability to arrive at school – either in general or on time. Collaborate with students and parents to identify key barriers to student attendance and to determine strategies to address barriers.
- Communicate with administration and guidance counselors if further school support to improve attendance is needed.

Students and their parents/legal guardians are responsible for the students' attendance. Students are requested, as a matter of courtesy, to advise teachers if the absence is excused.

If a student's attendance become identified as a *continuing* issue:

1. The Homeroom teacher will collaborate with students and families to develop a student attendance support plan.
2. Administration will send a letter of concern along with the support plan to families.
3. If the student continues not to meet the attendance expectations, a second letter will be sent to parents indicating the seriousness of the problem and requesting a meeting. The purpose of the meeting will be to create an attendance support plan to support the success of the student.
4. The Principal will advise parents of the possible consequences such as:
 - a. Referral to the Office of Student Attendance and Re-Engagement and/or
 - b. Recommendation for expulsion from the school.

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DIGITAL USE FRAMEWORK

Research and our observations show that regulation of exposure to electronic devices is appropriate for WCS students. Ongoing dialogue and teaching with students and families is critical in building shared understanding appropriate and responsible digital use. Digital use is one of the competences of the Global Standards for Digital Intelligence and is described as the ability to use technology in a balanced, healthy, and civic way.

★ **Balanced use of a technology**

- The ability to manage one's life both online and offline in a balanced way by exercising self-control to manage screen time, multitasking, and one's engagement with digital media and devices.

★ **Healthy use of technology**

- The ability to understand the benefits and harms of technology on one's mental and physical health and to use technology while prioritizing health and well-being.

★ **Civic use of technology**

- The ability to engage in civic participation for the well-being and growth of local, national, and global communities using technology.

Digital literacy is an ever-increasing and important part of both education and socialization in our world. Digital use is a privilege at Wheatland Crossing School and not a right. Classroom teachers will collaborate with students to determine appropriate digital use behaviors that align with WCS core values. Classroom and school digital use behaviors will be shared with students and families. If issues arise, teachers and administrators will work with students and parents on an individual basis. Elementary students should not take devices outside for recess.

Students who bring their devices to school do so at their own risk. We recommend devices be stored in a locked locker. Please see the following Electronic Device Policy for students as per GHSD Policy 390: [USE OF CELL PHONES AND ELECTRONIC DEVICES IN SCHOOLS](#)

WCS RESPONSIBLE DIGITAL USE GUIDELINES

Part of owning a phone or digital device is practicing the responsible use of that device. We believe that as young people you are all capable of doing this within the context of a classroom and the school. Below you will find the guidelines for phones and other device use for Wheatland Crossing School.

1. If you bring your phone or other device to class it means that you agree to use it for educational purposes. This may mean that you will be required to download apps and/or programs, use your phone for in class participation, research, responses, discussion or other activities or uses deemed appropriate by the teacher.
2. You may access the internet through the guest connection. Be reminded that by doing so you agree to the terms of GHSD Policy 391: [Digital Citizenship](#)
3. Cell phones may **only** be used when they are required for educational purposes (this means no texting, no social media, or taking calls during class time). Your parents are encouraged to contact you through the office should they need to reach you during class time.
4. You may bring your device to class but it should remain out of sight and earshot unless you have permission to use it to further your learning.
5. Students are not allowed electronic devices in their possession during quizzes or tests unless prescribed as an approved accommodation.
6. Students are to respect the devices of others.

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Failure to follow these guidelines will result in one of the following consequences outlined below. Consequences related to the WCS student code of conduct, and further consequences according to the laws and bylaws of Canada, Alberta and GHSD may also apply. Consequences include but not limited to:

- Universal reminder
- Individual conversation with student
- confiscation of the cell phone or electronic device for the duration of the class
- Discussion of behavior with parents
- Loss of privilege of cell phone in the classroom
- confiscation of the cell phone or electronic device requiring parents to pick up the device
- parent/guardian meetings with teacher and/or school administration
- referral of the student to school administration

BULLYING, HARASSMENT, or INTIMIDATION

Wheatland Crossing School is built on a foundation of respect and community which means that we do not invade anyone’s personal space, cause anyone to feel hurt, unwelcome, or not a part of our family. This means we do not allow violence, bullying, intimidation and threats. Violence in schools is a matter of concern for students, parents and teachers and it is essential that students feel safe while in school. Fighting which involves any physical assault of any type is unacceptable and may result in an automatic suspension of up to five days and possibly a recommendation for expulsion from school. Bullying, intimidation or uttering threats will also result in severe consequences.

- Bullying, which is different from conflict, means repeated, intentional, targeted, and hostile or demeaning behavior by an individual in the school community where the behavior is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual’s reputation.
- Acts of harassment, intimidation and physical aggression, whether verbal, physical or digital, are a violation of school policy and will not be tolerated on school campus, at school-sponsored activities and on the school bus.
- Students are asked to notify a responsible adult regarding issues of harassment, intimidation or bullying.

BUSSING INFORMATION

Information regarding Golden Hills transportation system can be found at <https://www.ghsd75.ca/departments/transportation>

- Bus students must abide by the same rules expected at school. Bus students who do not follow these rules while waiting for, riding or exiting the bus will be subject to consequences in alignment with school discipline. Significant or repeated instances of poor bus behavior may result in the suspension or removal of bussing service.
- Our buses are reserved for students who live on specific bus routes assigned to our school. Overcrowding is uncomfortable and unsafe for our students. Therefore if

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your child is wishing to have another student join them on their bus for any reason it is important that families do the following.

- Contact the bus driver to learn if there is room on the bus for another student on that particular day.
- Complete this [form](#)
- If your student will not be on the bus at any time please communicate with the bus driver when possible.

WCS PARKING LOTS

For the convenience and safety of our students, staff and parents, please be aware that there will be increased enforcement supervision of the following expectations.

- The speed limit in parking lots is 15 km/h at all times.
- The parking lot is reserved for use by WCS staff, students and guests. We ask that persons using the parking lot for other community events only do so after 4:30 pm from Monday to Friday.
- Staff parking is reserved for WCS staff. This parking is on the north side of the school
- Visitor parking is available on the west side of the school.
- When dropping off your child for school please use the crosswalk by the front doors. For safety, refrain from parking at the south end of the parent parking lot during prescribed pick up and drop off hours.
- Parking in or driving through the bus loop during prescribed pick up and drop off hours is prohibited.
- WCS student code of conduct applies to behavior in vehicles parked on WCS property.

Students who drive their vehicles to school are expected to drive in a responsible and mature manner. During the school hours (8:00 am to 4:00 pm) all students' parking shall be subject to the following regulations:

1. All students parking shall be restricted to the student parking lot.
2. Any vehicles in the parking lot must refrain from playing loud music. Alcohol/drugs, smoking, and vaping regulations apply to students who sit in their parked cars during lunch and this behavior is strictly prohibited.
3. There is to be no loitering in the school parking lot. Students may not hangout in vehicles during class time or spares. Students may not go to their vehicle during class time and they may not use their vehicle as their locker.
4. Students are expected to keep the parking lot clean.

Students in violation are subject to the loss of vehicle privileges and disciplinary action under the WCS student code of conduct.

Wheatland Crossing School is not responsible for any damage, theft from, or loss incurred to a student's vehicle while it is on school property. Irresponsible driving by a student will result in parental notification and a suggestion that the car be left at home. Where necessary, a complaint will be filed with the RCMP.

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SMOKING/VAPING/DRUG/ALCOHOL POLICY

Possession, use (including use prior to arrival at school property as evidenced by impairment or aroma or other means), and/or distribution of drugs, alcohol, tobacco, cigarettes, electronic cigarettes, vaporizers or any related products or paraphernalia on school property is a violation of school policy. Be aware that issues that occur off school property that impact the orderly operation of the school are enforceable through the Alberta Education Act. School property includes:

- WCS grounds including the parking lot
- WCS buildings
- In vehicles parked on WCS property
- School busses
- Community or private grounds or facilities being used by WCS for school or extracurricular purposes

Consequences for students who are in violation of GHSD Alcohol/Substance Free Environment policy may include, but are not limited to:

- phone call to parents/guardians
- confiscation of related products or paraphernalia
- suspension
- referral to addictions counselor
- recommendation to the Superintendent for Expulsion or Alternate Placement
- involvement of RCMP

For further information, please see:

- GHSD Policy 352: [Alcohol/Substance Free Environment](#)
- GHSD Policy 166: [Alcohol/Smoke Free Environment](#)

SCHOOL DRESS CODE

As part of the expectation of courtesy and respect, all students are required to adhere to a reasonable and respectable standard of dress and grooming, appropriate to a public working and learning environment. Clothing needs to facilitate comfortable interaction within the school community. Students should be sensitive to the values and expectations of our community.. Dress should be appropriate for the school setting and conducive to a safe environment. The following are considered inappropriate:

- messages that display or promote the following are unacceptable: discrimination, hatred or violence, profanity or obscene gestures, the use of alcohol or drugs, or gang affiliations
- clothing that obscures the face including hoodies and sunglasses
- lack of proper footwear
- clothing that compromises safety and/or learning

Consequences for students who are in violation of our Dress Code may include:

- student being required to change or cover the article of clothing in question
- parent notification to bring a change of clothing and remove the article of clothing in question from the school

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- discipline processes in alignment with the Education Act policy and WCS Student Code of Conduct outlined previously.

WORK EXPERIENCE

- Each of the Work Experience 15, 25, 35 courses may be offered for 3, 4, 5, 6, 7, 8, 9, or 10 credits. The number of Work Experience credits that may count toward a diploma is limited to 15, but students may earn up to 30 credits of Work Experience.
- The prerequisite course for taking Work Experience is HCS 3000: Workplace Safety Systems. This module will be offered as part of the Calm class.
- Each Work Experience course is to be time-based, that is, 25 hours per credit. You may take Work Experience 35 without having completed Work Experience 15 and/or Work Experience 25. A student completing Work Experience 35 for 10 credits will have met the “10 credits in any 30-level courses” that can be used towards graduation requirements.

REGISTERED APPRENTICESHIP PROGRAM (RAP)

- Choosing to become a certified tradesperson can be a pathway to a rewarding career. Getting certified and developing the skills to work in one of Alberta’s trades starts with becoming an apprentice.
- The Registered Apprenticeship Program (RAP) is a program for high school students who learn the skills of a trade while earning high school credits. RAP means getting a head start in a career. RAP opens the door for high school students to gain work experience and develop skills and abilities in a career they are interested in pursuing after high school.
- RAP requires that students demonstrate appropriate attendance, academic progress and discipline in Grade 10.
- Applicants must have the HCS 3000 Workplace Safety Systems prerequisite and will be expected to complete HCS 3010 Workplace Safety Practices following entrance to the RAP program.
- RAP applications normally begin in March of the current school year and successful applicants normally begin work in July of their Grade 10 or 11 summer. RAP students that find their own positions may start at any time in high school.
- Programs for career exploration in Health Services and Oilfield Technology (Production Field Operator) as well as the Green Certificate are also available.

Please contact the Academic Counselor Mrs. Phillips at the school for further information regarding work experience.

INFORMATION FOR HIGH SCHOOL STUDENTS

At Wheatland Crossing we have a high academic focus. Our staff members work as a team to create a program that best suits the needs of each of our students. We provide all of the required courses, as well as a wide variety of options and CTS courses. We encourage students to explore various options courses, in order to get a feel for a variety of future career possibilities and interests.

The chart below outlines one way of achieving Alberta High School Diploma graduation requirements, in English. Course sequencing and selection will vary for individual students.

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ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)
The requirements indicated in this chart are the <u>minimum</u> requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
100 CREDITS including the following:
ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)
SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)
MATHEMATICS – 20 LEVEL (Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)
SCIENCE – 20 LEVEL (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
PHYSICAL EDUCATION 10 (3 CREDITS)•
CAREER AND LIFE MANAGEMENT (3 CREDITS)
<p style="text-align: center;">10 CREDITS IN ANY COMBINATION FROM:</p> <ul style="list-style-type: none"> ● Career and Technology Studies (CTS) courses ● Fine Arts courses ● Second Languages• courses ● Physical Education 20 and/or 30 ● Knowledge and Employability courses ● Registered Apprenticeship Program courses ● Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses
10 CREDITS IN ANY 30-LEVEL COURSE
(IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE)•
These courses may include:

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- 30-level locally developed/acquired and authorized courses or Advanced level (3000 series) in CTS courses or

or 30-level Work Experience Courses or 30-level K and E courses or 30-level RAP courses or 30-level Green Certificate

Students who are enrolled in Knowledge and Employability courses and who satisfy the requirements as outlined in the chart below are awarded a *Certificate of High School Achievement*.

CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT REQUIREMENTS (ENGLISH)

The requirements indicated in this chart are the minimum requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

80 CREDITS•

including the following:

ENGLISH LANGUAGE ARTS 20-2 OR 30-4

MATHEMATICS 10-3 OR 20-4

SCIENCE 14 OR 20-4

SOCIAL STUDIES 10-2 OR 20-4

PHYSICAL EDUCATION 10 (3 CREDITS)•

CAREER AND LIFE MANAGEMENT (3 CREDITS)•

5 CREDITS IN

- 30-level Knowledge and Employability occupational course, or
- 30-level Career and Technology Studies (CTS) course, or
- 30-level locally developed/acquired and authorized course with an occupational focus

AND 5 CREDITS IN

- 30-level Knowledge and Employability Workplace Practicum course, or
- 30-level Work Experience course, or

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- | |
|---|
| <ul style="list-style-type: none">• 30-level Green Certificate course, or• Special Projects 30 |
| OR |
| 5 CREDITS IN |
| <ul style="list-style-type: none">• 30-level Registered Apprenticeship Program (RAP) course |

STUDENT RECOGNITION, AWARDS, & SCHOLARSHIPS (coming soon)