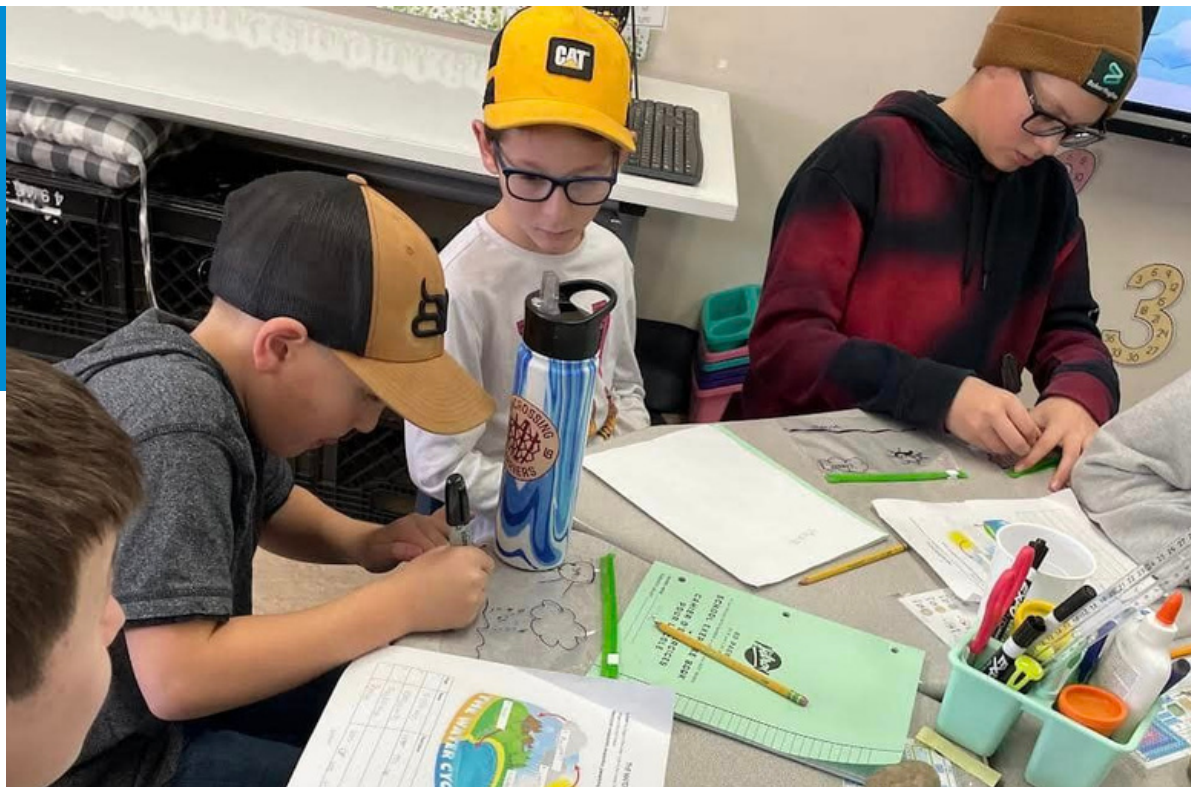


2023-2024



Wheatland Crossing School

Education Plan and
Annual Education Results Report



Outstanding in
our field

Our Story

Wheatland Crossing School was founded in 2017 and is the designated school for students living in the East Wheatland area. The region is predominantly rural and encompasses the communities of Cluny, Gleichen, Hussar, Rockyford, Rosebud, and Standard. Some students from the rural area east of Strathmore and Siksika Nation also attend WCS. WCS offers programming to students K to 12 and a host of extracurricular activities for our 400 students. It is the collaborative community at WCS that enables meaningful opportunities for students to develop knowledge, skills, and attitudes to be successful lifelong learners.



WCS Address
Box 99, Hwy 561 and Hwy 840,
241079 Rge Rd 222
Standard, Alberta
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Foundational Statements

Vision

Every learner is successful.

Mission

To provide a safe, caring, and respectful learning environment that fosters a sense of community and belonging. To create relevant learning opportunities for our students both inside and outside of the classroom that will cultivate success and develop resilient learners.

Accountability Statement

The school education plan for the three years commencing September 5, 2023, was prepared under the direction of the Board of Trustees in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.





We value community, respect, and learning. We continue to work with our school community to make meaning of our core values and work together to establish positive core expectations for behaviors in our school spaces.



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Wheatland Crossing School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	80.9	80.9	80.9	84.4	85.1	85.1
	Citizenship	76.0	76.6	75.5	80.3	81.4	82.3
	3-year High School Completion	92.6	91.1	90.3	80.7	83.2	82.3
	5-year High School Completion	96.3	96.4	98.2	88.6	87.1	86.2
	PAT: Acceptable	53.4	66.7	n/a	63.3	64.3	n/a
	PAT: Excellence	10.4	15.6	n/a	16.0	17.7	n/a
	Diploma: Acceptable	68.4	69.8	n/a	80.3	75.2	n/a
	Diploma: Excellence	7.1	14.0	n/a	21.2	18.2	n/a
Teaching & Leading	Education Quality	88.2	86.2	87.9	88.1	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.2	85.2	85.2	84.7	86.1	86.1
	Access to Supports and Services	82.1	80.3	80.3	80.6	81.6	81.6
Governance	Parental Involvement	70.4	75.4	74.9	79.1	78.8	80.3

The data highlights areas experiencing challenges and growth. In all areas we strive for continued improvement as we collaborate with all members of our learning community to foster a culture of learning where every learner is successful.

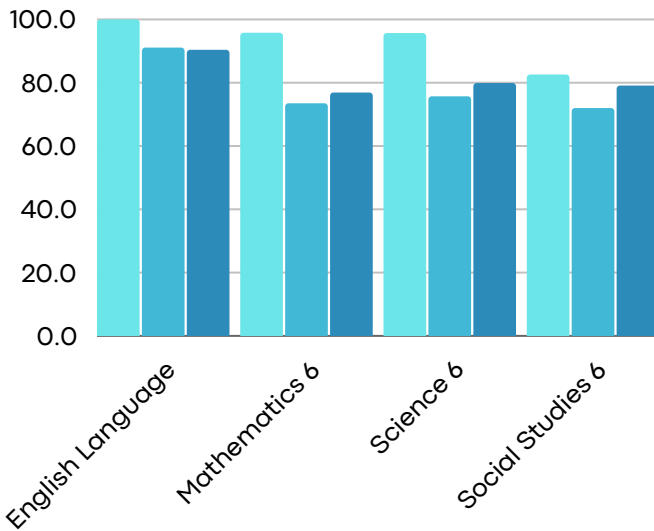




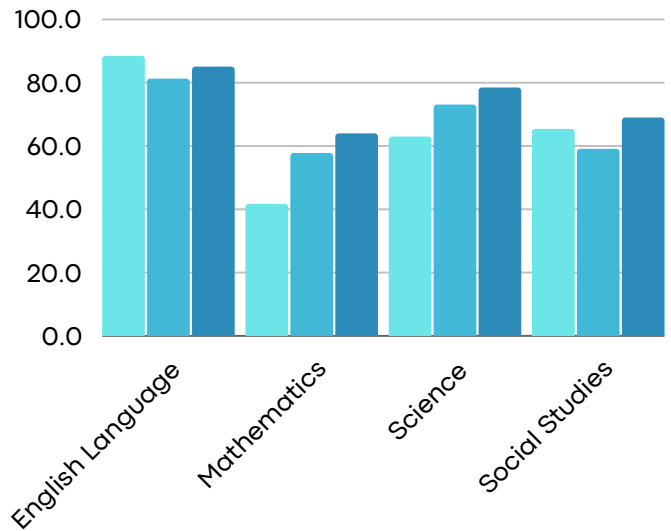
Goal 1

Every Student is Successful

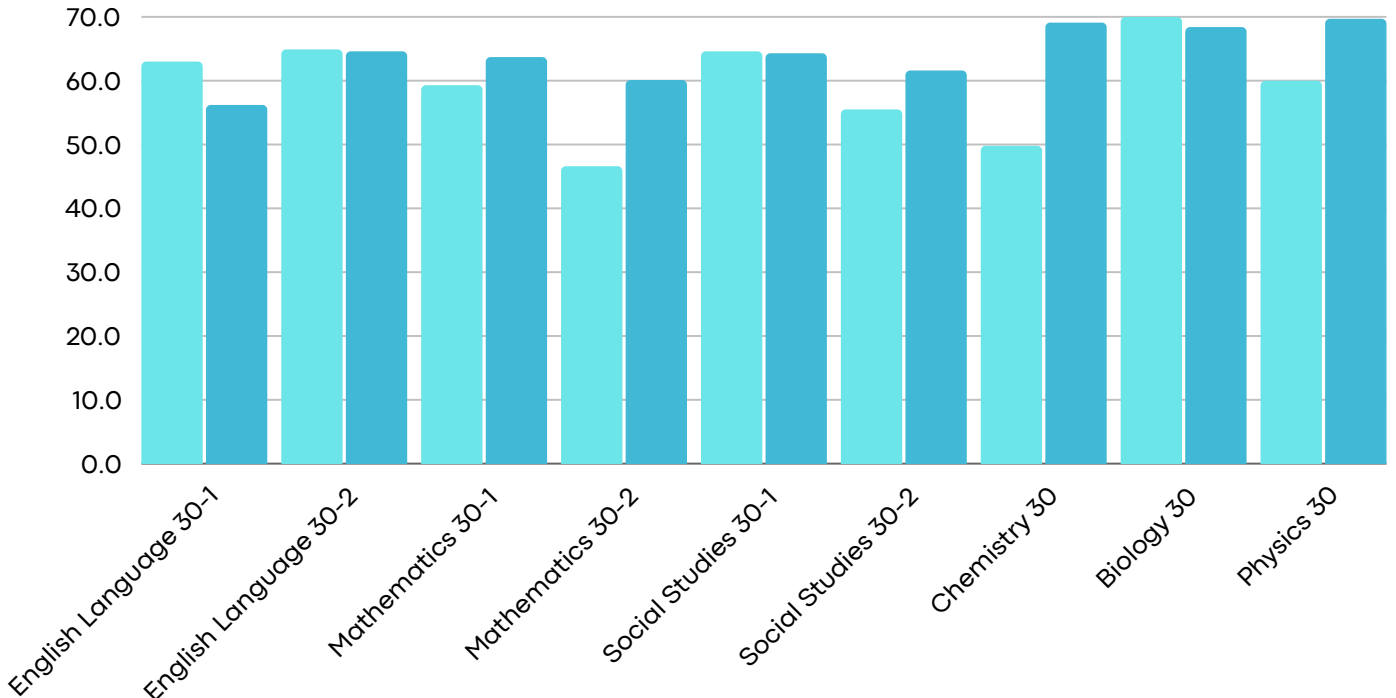
Grade 6 PAT Results

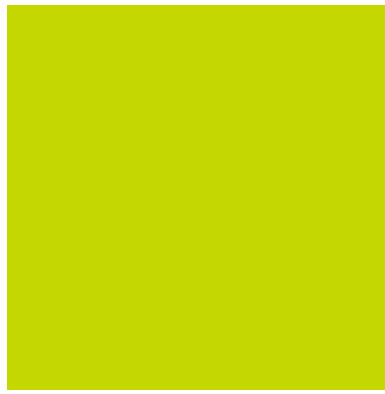


Grade 9 PAT Results



Diploma Exam Results

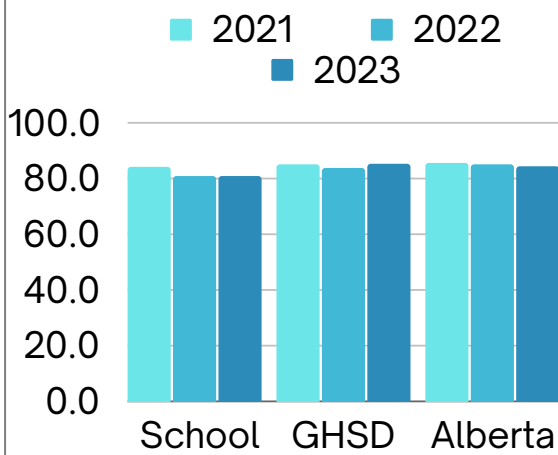




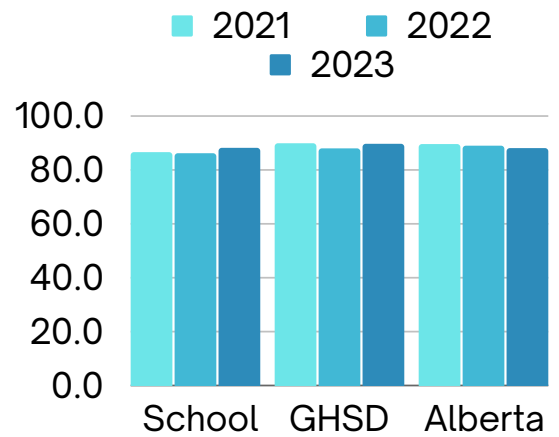
Goal 1

Every Student is Successful

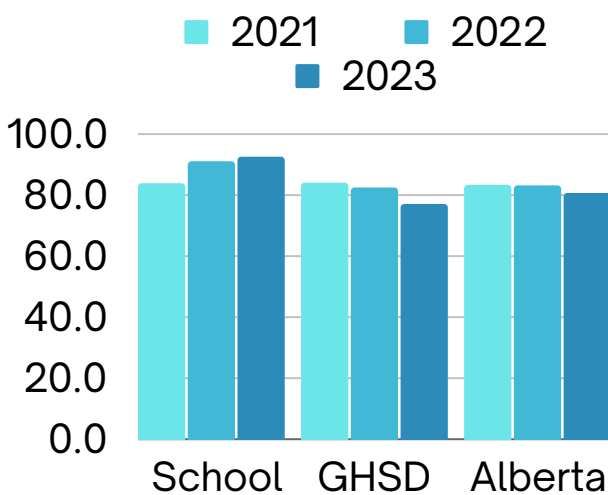
Student Learning Engagement



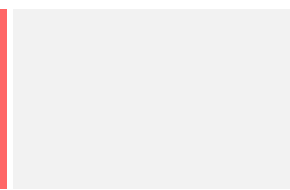
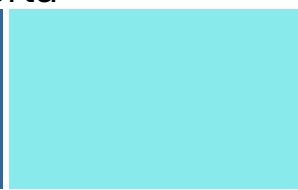
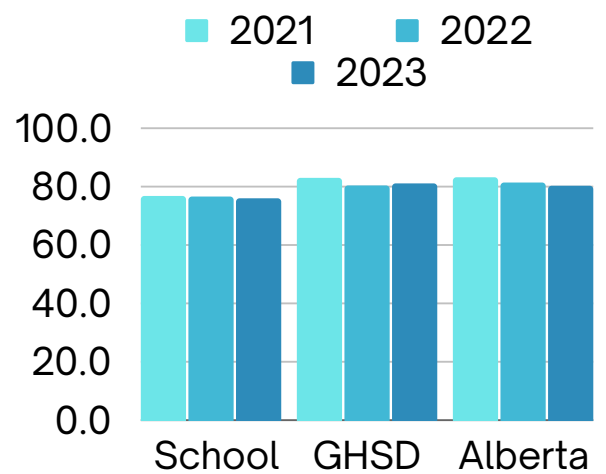
Education Quality



High School Completion Rates



Citizenship





Goal 1

Every Student is Successful

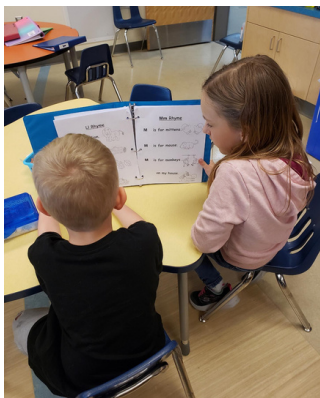
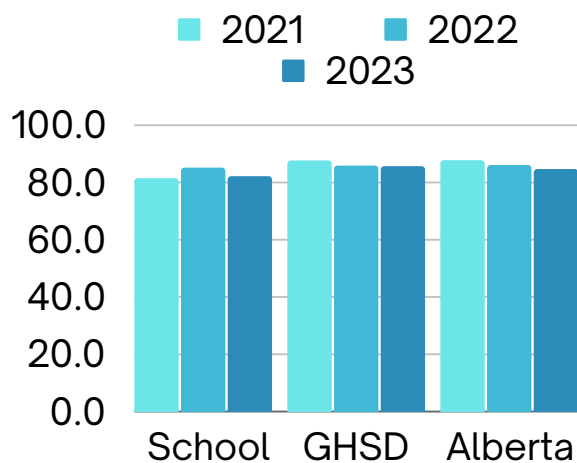
Our Results

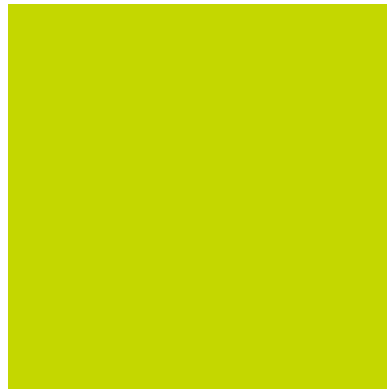
At Wheatland Crossing School teachers collaborate and connect with colleagues and instructional coaches to further enhance instructional practices to enable and support success for all learners.

Our teachers are continually looking for ways to create engaging and optimal learning experiences for our students, which will allow students to develop the skills necessary for success.

We are constantly looking for ways to increase family engagement and leverage positive relationships and communication to support all students.

Welcoming, Caring, Respectful and Safe Learning Environment

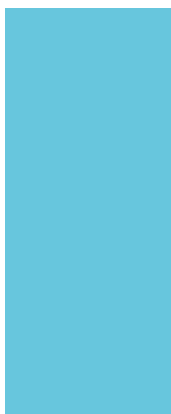
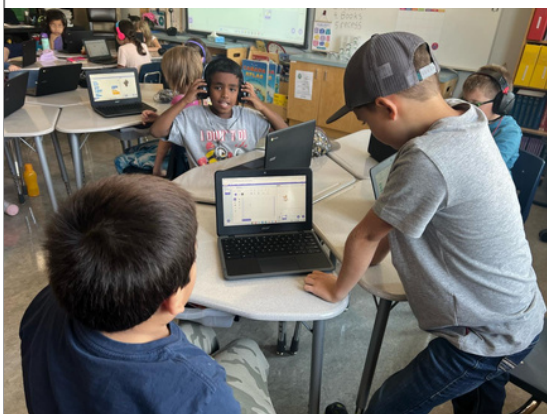




Goal 1 Every Student is Successful

Strategies

- Progress monitoring student success and responding with appropriate high-yield evidence-based instructional strategies
- Professional learning on effective assessment and reporting strategies for all teachers
- Support teacher growth through collaboration with GHSD instructional coaches
- Embedded time for professional learning communities
- Increase Career Counseling and Career Exploration opportunities
- Foster a culture of learning through intentional capacity building of our values.
- Improve family engagement through frequent and timely communication.

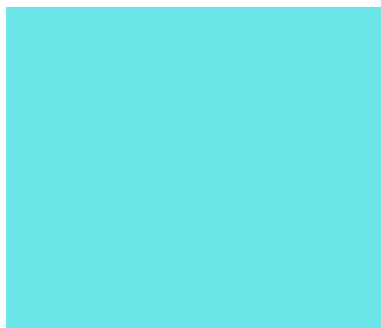


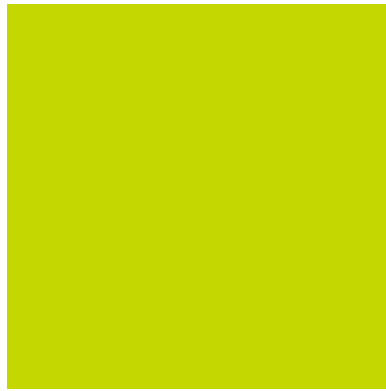


Goal 2 First Nations, Metis, and Inuit Students are Successful

Strategies

- Academic supports include early and late targeted intervention in numeracy and literacy skills and social emotional support to ensure strong foundation for future learning.
- Enriched support for our students and families from Siksika Nation in the areas of educational achievement, attendance, and culture through our First Nations Liaison Mrs. Karalie Red Old Man.
- Our teachers leverage the curriculum and the school environment to provide opportunities of First Nations, Metis, and Inuit culture for our school community.
- Our teachers engage in professional learning opportunities to develop foundational knowledge of First Nations, Metis, and Inuit to benefit all of our students.





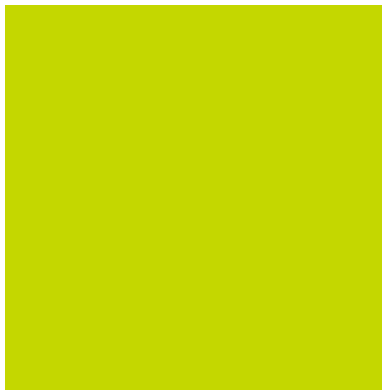
Goal 2

First Nations, Metis and Inuit Students are Successful

Our Results

Wheatland Crossing School is proud to have 50 self-declared First Nations and Metis students attend our school. Fostering strong relationships with students, families, and the greater community will continue to ensure success for our students.



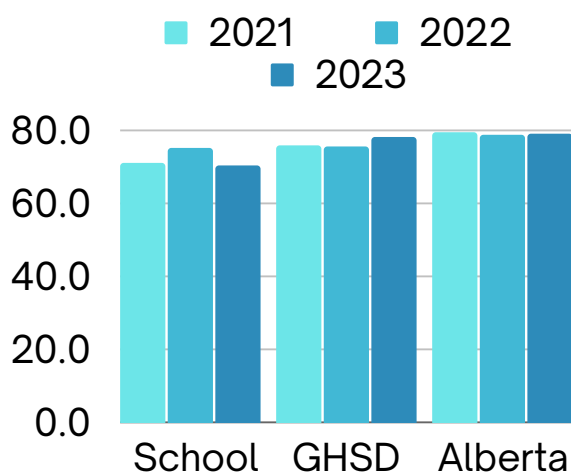


Goal 3 Literacy and Numeracy Success for all Learners

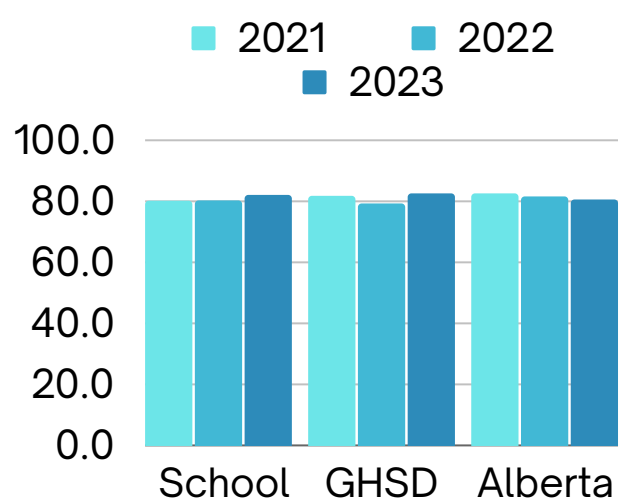
Strategies

- Early literacy and numeracy intervention programs.
- Leveled literacy program.
- Support and developing teacher capacity for small group instruction in the classroom.
- Embedded professional learning for teachers on evidence based practices and strategies for numeracy and literacy instruction.
- Classroom libraries K-12 for easily accessibility for books.
- Working collaboratively with families through effective communication routines.

Parent Involvement



Access to Supports and Services

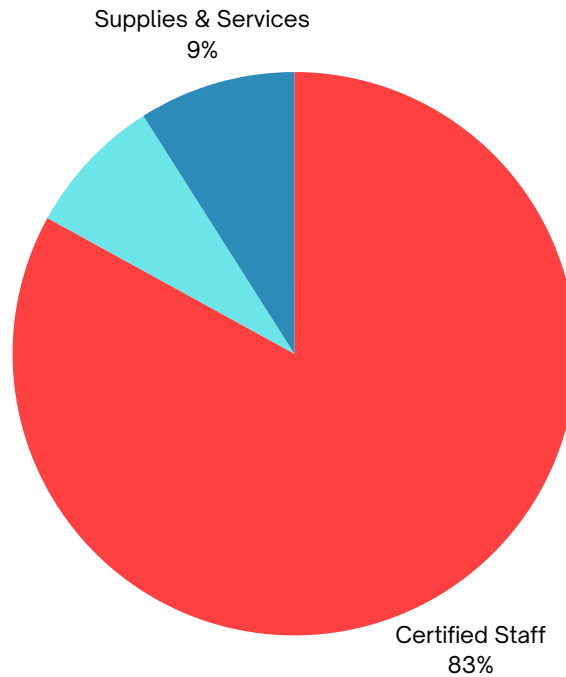


Our Results

We work collaboratively in grade level groups to analyze student data to learn where students are at and to identify next steps for supporting growth in literacy and numeracy. Our teachers work with GHSD instructional coaches and colleagues across the division to explore and implement instructional evidence-based instructional strategies.



Operating Budget



Facilities and Capital Plan

Our priorities at WCS are to allocate our budget to ensure that nearly all of our available resources stay in the classroom to support students universally.

We continue to leverage grants to offer our K-6 students free hot lunch every day and to subsidize lunch for our grade 7-12 students.

Support from the community allows WCS to supplement our available technology allowing students to have readily available access to technology to further develop their skills in innovation and careers.



School Highlights

- Provide hot lunch every day to K-6 WCS students through a nutrition grant funding.
- Breakfast program offered to K-12 through helping hands donations
- Engage students in opportunities to learn about hydroponic gardens and natural seasons for planting, maintaining, and harvesting.
- Implement authentic opportunities for students to be innovative and responsive in various career and technology scenarios.



